

Scenario No. 1. WMT Day in the classroom, during lesson – written examination

Duration: 45 minutes.

Place: classroom.

Participants: students in one classroom.

Who conduct examination: Examination Commission (3 people) and a teacher.

Examination form: written answers on the examination sheets.

To prepare:

No.	Props	Templates for print
1.	Examination sheets – one sheet per student.	Organizers Zone
2.	Pens - one pen per student.	
3.	Basket - for drawing.	
4.	Watch or stopwatch - to measure the exam duration.	
5.	MT Examiners IDs – for the Examination Commission (3 people).	Organizers Zone
6.	MT EXPERT cards – for those, who will pass the examination.	Organizers Zone
7.	Few puzzles chosen by a teacher.	Organizers Zone

Program:

No.	Subject	Time [min.]	Implementation
1.	Teacher announces the lesson topic: "World Multiplication Table Day – WMT Day".	5	Teacher describes purposes of the event. Examination Commission explains examination rules.
2.	Drawing.	5	There are examination sheets in the basket. Commission goes with the basket from bench to bench. Each student chooses one sheet (only one!) and write down own initials or Name and Surname on it.
3.	Written examination.	10	3.1. Teacher announces: <i>Start!</i> and starts the stopwatch. 3.2. Students write down their answers on examination sheets. 3.3. Teacher announces: <i>End of exam!</i> after about 4 minutes. 3.4. Students put pens aside.
4.	Checking the answers. Solving puzzles.	15	Examination Commission collects sheets, than checks all answers and determine who passed the examination. Other students solve chosen puzzles.
5.	Announcing results of the examination.	10	Examination Commission announces results of the exam. Each person, who passed an exam receives the MT EXPERT title. Examination Commission gives successful examinee high five or a dap.